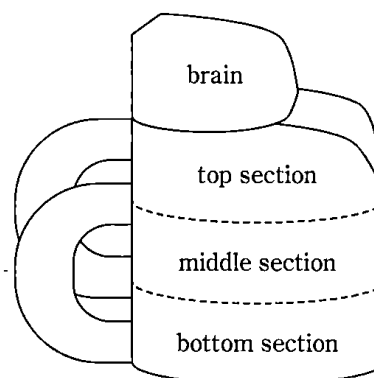


第3問 (配点 15)

A You are studying at Camberford University, Sydney. You are going on a class camping trip and are reading the camping club's newsletter to prepare.

Going camping? Read me!!!

Hi, I'm Kaitlyn. I want to share two practical camping lessons from my recent club trip. The first thing is to divide your backpack into three main parts and put the heaviest items in the middle section to balance the backpack. Next, more frequently used daily necessities should be placed in the top section. That means putting your sleeping bag at the bottom; food, cookware and tent in the middle; and your clothes at the top. Most good backpacks come with a "brain" (an additional pouch) for small easy-to-reach items.

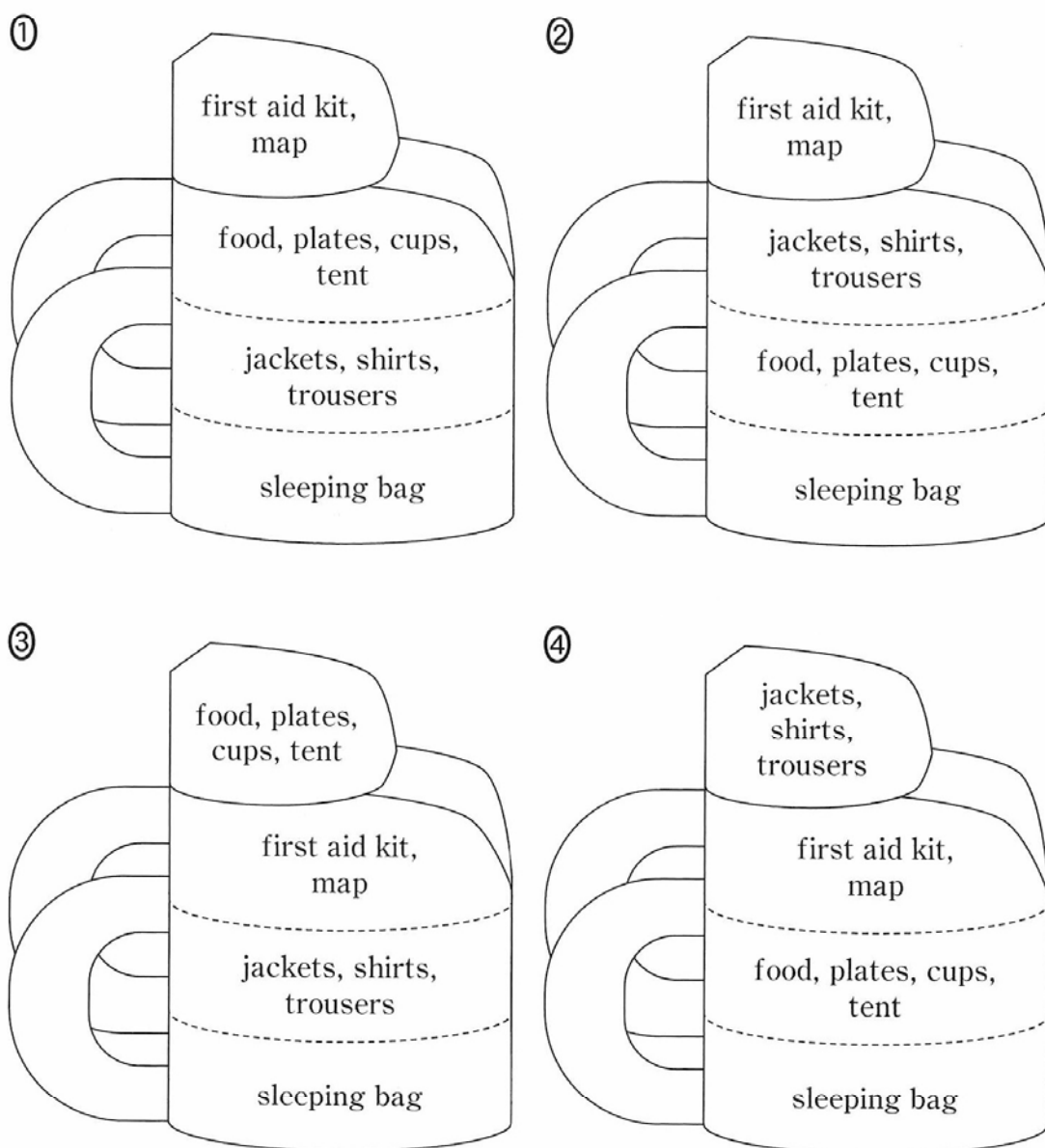


Last year, in the evening, we had fun cooking and eating outdoors. I had been sitting close to our campfire, but by the time I got back to the tent I was freezing. Although I put on extra layers of clothes before going to sleep, I was still cold. Then, my friend told me to take off my outer layers and stuff them into my sleeping bag to fill up some of the empty space. This stuffing method was new to me, and surprisingly kept me warm all night!

I hope my advice helps you stay warm and comfortable. Enjoy your camping trip!

問 1 If you take Kaitlyn's advice, how should you fill your backpack?

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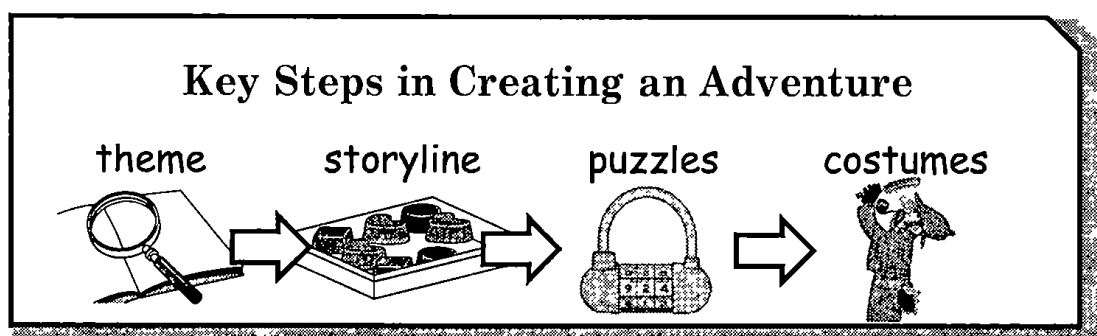
問 2 According to Kaitlyn, 17 is the best method to stay warm all night.

- ① avoiding going out of your tent
- ② eating hot meals beside your campfire
- ③ filling the gaps in your sleeping bag
- ④ wearing all of your extra clothes

B Your English club will make an “adventure room” for the school festival. To get some ideas, you are reading a blog about a room a British man created.

Create Your Own “Home Adventure”

Last year, I took part in an “adventure room” experience. I really enjoyed it, so I created one for my children. Here are some tips on making your own.



First, pick a theme. My sons are huge Sherlock Holmes fans, so I decided on a detective mystery. I rearranged the furniture in our family room, and added some old paintings and lamps I had to set the scene.

Next, create a storyline. Ours was *The Case of the Missing Chocolates*. My children would be “detectives” searching for clues to locate the missing sweets.

The third step is to design puzzles and challenges. A useful idea is to work backwards from the solution. If the task is to open a box locked with a three-digit padlock, think of ways to hide a three-digit code. Old books are fantastic for hiding messages in. I had tremendous fun underlining words on different pages to form mystery sentences. Remember that the puzzles should get progressively more difficult near the final goal. To get into the spirit, I then

had the children wear costumes. My eldest son was excited when I handed him a magnifying glass, and immediately began acting like Sherlock Holmes. After that, the children started to search for the first clue.

This “adventure room” was designed specifically for my family, so I made some of the challenges personal. For the final task, I took a couple of small cups and put a plastic sticker in each one, then filled them with yogurt. The “detectives” had to eat their way to the bottom to reveal the clues. Neither of my kids would eat yogurt, so this truly was tough for them. During the adventure, my children were totally focused, and they enjoyed themselves so much that we will have another one next month.

問 1 Put the following events (①~④) into the order in which they happened.

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- ① The children ate food they are not fond of.
- ② The children started the search for the sweets.
- ③ The father decorated the living room in the house.
- ④ The father gave his sons some clothes to wear.

問 2 If you follow the father's advice to create your own “adventure room,” you should

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- ① concentrate on three-letter words
- ② leave secret messages under the lamps
- ③ make the challenges gradually harder
- ④ practise acting like Sherlock Holmes

問 3 From this story, you understand that the father

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- ① became focused on searching for the sweets
- ② created an experience especially for his children
- ③ had some trouble preparing the adventure game
- ④ spent a lot of money decorating the room